

# I.G.C.S.E. English and English Literature






## (Cambridge Board)

### I.G.C.S.E. First Language English

#### The Aims of the Syllabus

These are the same for all students. The aims are set out below and describe the educational purposes of the IGCSE course in First Language English. They are not listed in order of priority.

The aims are to:

-  enable students to communicate accurately, appropriately and effectively in speech and writing;
-  enable students to understand and respond appropriately to what they hear, read and experience;
-  encourage students to enjoy and appreciate variety of language;
-  complement students' other areas of study by developing skills of a more general application (e.g. analysis, synthesis, drawing of inferences);
-  promote students' personal development and an understanding of themselves and others.

#### Scheme of Assessment

Candidates who take the Core component are eligible for the award of pass grades C to G only. Candidates who take the Extended component are eligible for the award of pass grades A\* to G. The papers in the scheme of assessment are as follows:

##### Core Curriculum

- Pass grades available: C to G
  - Component 1: Reading and directed writing
  - Component 4: Coursework portfolio
  - Component 5: Speaking & Listening examination
- Or Component 6: Speaking & Listening coursework

##### Extended Curriculum






- Pass grades available: A\* to G
  - Component 1: Reading and directed writing
  - Component 4: Coursework portfolio
  - Component 5: Speaking & Listening examination
- Or Component 6: Speaking & Listening coursework

### I.G.C.S.E. Literature: English

#### The Aims of the Syllabus

These are the same for all students. The aims are set out below and describe the educational purposes of the IGCSE course in Literature. (They are not listed in order of priority.)

The aims are to encourage and develop the students' ability to:

-  Enjoy the experience of reading literature;
-  understand and respond to literary texts in different forms and from different periods and cultures;
-  communicate an informed personal response appropriately and effectively;
-  experience literature's contribution to aesthetic, imaginative and intellectual growth;
-  explore the contribution of literature to an understanding of areas of human concern.

#### Scheme of Assessment

Pass grades available: A\* to G

Paper 1: Open Books

Paper 4: Coursework

